

## Context

Main objective of the project	Exchange of Good Practices
Project Title	BRIGHT CAREERS
Project Acronym	BRICS
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2022-08-31
National Agency of the Applicant Organisation	RO01 Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Our project 'Bright Careers' is about personality based career planning. It is really important for young people to choose a career and do a job which is suitable for their personality. Choosing the right job also means a happy professional life. Nowadays many young people around Europe want to have a good career which reflects their personalities. After some research and discussions between our partners we have decided to exchange the good practices about career planning based on personality. This exchange is also related with the objectives of our project. The main objective of our project is to encourage young people to choose a job which will make them happy throughout their lives. Besides, our project aims to make our students become aware of their personal traits and see the level of their self efficacies; help them learn about labour market and job opportunities in Europe; make them gain detailed information about their dream jobs; make our students be informed about 'The Management of Career Planning Process'; reduce the early school drop out using effective career planning; and grow highly motivated people who do their jobs enthusiastically.

The partners of our project are from five different countries in Europe. The number of participants is 30 people, 20 students and 10 teachers. These teachers and students will be active in mobilities during the project. Scoala Sfântul apostol Andrei Smardan is the coordinator of our project. They are highly motivated to participate in all tasks of our project with their experience in organizing many local and regional events. The teachers have certificates on preparing Erasmus+ projects and experience in e-Twinning projects. Escola Técnica de Imagem e Comunicação Aplicada (ETIC) from Portugal is experienced in vocational training and Erasmus+ projects. Ies Miguel Romero Esteo from Spain is the other partner which is also experienced in Erasmus+ projects and efficient at IT. The other partner of the project is Prof Nabi Avcı Anatolian High school from Turkey and New Cross College from Ireland which is for the first time involved in an Erasmus project.

Our project includes five learning-teaching-training activities. These are the implementation activities of our project. The first activity which is 'Career Days Fair and Seminar' will be held in Turkey. The objective of this activity is to introduce students with different job opportunities. 'At Work' which is our second activity will be organized by Portugal where students can visit working places and experience the real job environment. The third activity of our project is 'Workshop on Jobs'. This activity will be done in Spain and our students will perform tasks about their dream jobs. The fourth activity will take place in Dublin, Ireland and will help students understand the skills they need to have in order to impress during a job interview. The last one of the activities is 'Ted talks' in which students will give a speech about a job they choose by drawing lots. All these activities are related with the objectives of our project and they will help students get a different point of view about planning their careers. After our project is finished we will also have dissemination activities in order to enable other schools make use of our project results. During the implementation of our project, we have several methods to be used. Most of these methods are student-centered as our students will learn how to learn while doing the activities. We will often use personalized learning and inquiry based learning methods. One of our activities, Ted talks, will be based on game-based learning method. All the activities included in our project from the beginning to the end are based on Europe Long Life Learning programme.

The concrete results, 'Personality Based Career Planning Guidebook, videos on Ted talks, brochures and posters, of our project will have local, regional, national and international effects. These effects will be able to be seen after the dissemination activities. Our project results will also be published on social media platforms and Erasmus+ web sites. We also intend to help any schools with projects related to career planning and answer all the questions about their projects. Finally, our project will encourage young people to develop and transfer their skills about personality based career planning which is the gate to a wealthy and a happy European society.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

## Participating Organisations

### Applicant Organisation

Organisation ID	Legal Name	Country
E10066445	Scoala Profesionala Sfantul Apostol Andrei Smardan	Romania

### Partner Organisations

Organisation ID	Legal Name	Country
E10000866	PROF. DR. NABI AVCI ANADOLU LISESI	Turkey
E10205430	Escola Técnica de Imagem e Comunicação Aplicada	Portugal
E10082981	IES MIGUEL ROMERO ESTEO	Spain
E10223373	New Cross College	Ireland

## Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

## Project Budget Summary

Budget items	Grant
Project Management and Implementation	36.000,00 EUR
Learning, Teaching Training Activities	103.260,00 EUR
<b>Total Grant</b>	<b>139.260,00 EUR</b>

## Learning, Teaching, Training Activities

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	9.150,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	21.582,00 EUR
C2	Short-term exchanges of groups of pupils	8.130,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	20.562,00 EUR
C3	Short-term exchanges of groups of pupils	7.050,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	19.482,00 EUR
C4	Short-term exchanges of groups of pupils	9.150,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	21.582,00 EUR
C5	Short-term exchanges of groups of pupils	7.620,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	20.052,00 EUR
<b>Total Grant</b>		<b>41.100,00 EUR</b>	<b>0,00 EUR</b>	<b>62.160,00 EUR</b>	<b>0,00 EUR</b>	<b>103.260,00 EUR</b>

## Budget per Organisation

Organisation	Country of Organisation	Grant
PROF. DR. NABI AVCI ANADOLU LISESI	Turkey	27.582,00 EUR
Scoala Profesionala Sfantul Apostol Andrei Smardan	Romania	32.052,00 EUR
IES MIGUEL ROMERO ESTEO	Spain	26.052,00 EUR
Escola Técnica de Imagem e Comunicação Aplicada	Portugal	27.522,00 EUR
New Cross College	Ireland	26.052,00 EUR

## Budget details PROF. DR. NABI AVCI ANADOLU LISESI - E10000866

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	21.582,00 EUR
<b>Total Grant</b>	<b>27.582,00 EUR</b>

## Budget details Scoala Profesionala Sfantul Apostol Andrei Smardan - E10066445



Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	20.052,00 EUR
<b>Total Grant</b>	<b>32.052,00 EUR</b>

## Budget details IES MIGUEL ROMERO ESTEO - E10082981

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	20.052,00 EUR
<b>Total Grant</b>	<b>26.052,00 EUR</b>

## Budget details Escola Técnica de Imagem e Comunicação Aplicada - E10205430

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	21.522,00 EUR
<b>Total Grant</b>	<b>27.522,00 EUR</b>

**Budget details New Cross College - E10223373**

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	20.052,00 EUR
<b>Total Grant</b>	<b>26.052,00 EUR</b>

## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training

ID	Activity Type	Starting Period	Description
P1	Other Project Events	09-2020	<p>After we learn that our project is approved, all partners will meet at a VIDEO CONFERENCE, where duties are shared:</p> <p>The coordinator will organize the application process, form an official WEBSITE for all dissemination activities.</p> <p>Romania will design the questionnaires, a project calendar with visuals, PORTUGAL a project magazine, which will be printed by each school after each visit.</p> <p>Spain will form Facebook, Instagram, Twitter pages and E-Twinning for dissemination and open a YOUTUBE channel, where all activities will be uploaded</p> <p>All partners will prepare an ERASMUS+ BOARD in their schools to announce activities, presentations and other activities to disseminate the results.</p> <p>An election commission will be formed and the participants will be specified.</p> <p>Each participating institute will prepare a video introducing their institute and share this on the website.</p> <p>The grant agreement is signed with NATIONAL AGENCY.</p> <p>Passport, visa, permission processes are completed.</p>
P2	Other Project Events	10-2020	<p>The grant agreement is signed with NATIONAL AGENCY. Passport, visa, permission processes are completed. A LOGO COMPETITION will be organized. Partner institutions will attend the logo competition. The logo competition will start in all partner schools on 10 October 2019 and end on 30 October 2019. The project management team in partner schools will make a video conference to choose the best logo and the result will be announced on the social media sites opened for the project. The criteria are;</p> <p>Figures representing each topic and each participating country should be in the logo. The logo shouldn't have any association with previously used logos.</p>

P3	Other Project Events	11-2020	<p>Each partner school will apply the Holland Occupational Themes Test, which is approved as a reliable and valid one, to 100 students chosen of each high school level. The results will be evaluated with the cooperation of Psychological Counselling Guidance Research Centre (PCGC) and will be shared and discussed between partners via videoconferences. After the video conference, the test results will be shared on social media by the coordinator.</p>
P4	Other Project Events	12-2020	<p>For the LTT in Turkey, Prof. Dr. Nabi Avci Anatolian High School is responsible for preparing identification badges for each participant coming to visit and organising all the activities including the seminar, career days, and visits. Accommodation, food and beverage organisations will also be done by the host country. Turkey will also meet and send the visiting schools off. Each participant will be informed about the weather forecast before the Turkey visit. Before this LTT, a folder including information about the daily language of the host country will be prepared and uploaded on Dropbox account of the project. The participant students will prepare invitation cards for the seminar, taboo cards for the competition and a padlet diary about their experiences. Prof. Dr. Nabi Avci High School is responsible for sharing the videos and photographs of the activities on social media and Erasmus+ board. It will organize the dissemination activities after the visit.</p>
C1	Short-term exchanges of groups of pupils	01-2021	Seminar and Career Days
P5	Other Project Events	02-2021	<p>DISSEMINATION is an integral part of the project; this is because the project outcomes and outputs are open to the public and so many people can benefit from them. While organizing dissemination activities, host partner Turkey must</p>

ensure that the dissemination takes place and reaches a certain number of participants from different target groups. The host partner will be responsible for the coordination of dissemination activities and collect all relevant information and evidence and summarize them in a distribution report.

For the Portugal LTT, the students in partner schools will determine the vocations they want to make an observation in. These vocations will be shared with ETIC. The management team in ETIC will then decide on 4 different vocations which will be included in the activities by cooperating with their associated partners. They will inform the other partners about the workplaces that will be visited during the activity. ETIC is responsible for preparing identification badges for each participant coming to visit and organising all the workplace visits. Accommodation, food and beverage organisations will also be done by the host country. Portugal will also meet and send the visiting schools off. A folder including information about the daily language of the host country will be prepared and uploaded on Dropbox account. ETIC is responsible for sharing the videos and photographs of the activities on social media and Erasmus+ board. It will organize the dissemination activities after the visit.

P6 Other Project Events 03-2021

C2 Short-term exchanges of groups of pupils 04-2021

AT WORK

P7 Other Project Events 05-2021

A school magazine with our acronyms BRICS where the pre- and after-works of the Portugal visit appear will be prepared by Portugal. This magazine

will then be printed and shared by each institute with schools, other public and special institutes. DISSEMINATION is an integral part of the project; this is because the project outcomes and outputs are open to the public and so many people can benefit from them. While organizing dissemination activities, host partner Portugal must ensure that the dissemination takes place and reaches a certain number of participants from different target groups. The host partner will be responsible for the coordination of dissemination activities and collect all relevant information and evidence and summarize them in a distribution report.

P8	Other Project Events	06-2021	A video conference among the management teams of each partner school will be organized to discuss the activities held so far, the progress of the project and plan the following activities. After this conference, the interim report will be prepared by the coordinator school.
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P9	Other Project Events	08-2021	For the Spain LTT, the students will search about the skills and personality traits that are required to do a job. They will prepare a video presenting these skills and personal traits and share them on social media sites created for the project
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P10	Other Project Events	09-2021	For the LTT in Spain, IES Miguel Romero Esteo is responsible for preparing identification badges for each participant coming to visit and organising all the workshop activities. Accommodation, food and beverage organisations will also be done by the host country. Sapin will also meet and send the visiting schools off. Each participant will be informed
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about the weather forecast before the Spain visit. Before this LTT, a folder including information about the daily language of the host country will be prepared and uploaded on Dropbox account of the project. The students and teachers will form workshop groups and the students will prepare activities to show the skills to do the determined jobs and they will take videos during the activity. IES Miguel Romero Esteo is responsible for sharing the videos and photographs of the activities on social media and Erasmus+ board. It will organize the dissemination activities after the visit.

C3	Short-term exchanges of groups of pupils	10-2021	Workshop on jobs
P11	Other Project Events	11-2021	<p>A school magazine with our acronyms BRICS where the pre- and after-works of the Spain visit appear will be prepared by Spain. This magazine will then be printed and shared by each institute with schools, other public and special institutes. DISSEMINATION is an integral part of the project; this is because the project outcomes and outputs are open to the public and so many people can benefit from them. While organizing dissemination activities, host partner Spain must ensure that the dissemination takes place and reaches a certain number of participants from different target groups. The host partner will be responsible for the coordination of dissemination activities and collect all relevant information and evidence and summarize them in a distribution report.</p>
P12	Other Project Events	01-2022	For the LTT in Romania which will be on preparing 'Ted Talks' the participant students will make a



research about Ted talks. They will make a list of the Ted talks about jobs and each student will watch one from the list and summarise it for the other students to get informed about it. They will share these Ted talks and their summaries on social media sites created for our project.

C4 Short-term exchanges of groups of pupils 03-2022

Ted Talks

P13 Other Project Events 03-2022

For the LTT in Romania, School SAM, is responsible for preparing identification badges for each participant coming to visit and organising all the Ted Talks activities. Accommodation, food and beverage organisations will also be done by the host country. Romania will also meet and send the visiting schools off. Each participant will be informed about the weather forecast before the Romania visit. Before this LTT, a folder including information about the daily language of the host country will be prepared and uploaded on Dropbox account of the project. The teachers will prepare a drawing of lots including jobs and the students will draw a job and prepare a Ted talk about it. The students will take videos of these talks and share their ideas about them during discussion sessions. School SAM is responsible for sharing the videos and photographs of the activities on social media and Erasmus+ board. It will organize the dissemination activities after the visit.

P14 Other Project Events 04-2022

A school magazine with our acronyms BRICS where the pre- and after-works of the Romania visit

appear will be prepared by Romania. This magazine will then be printed and shared by each institute with schools, other public and special institutes.

DISSEMINATION is an integral part of the project; this is because the project outcomes and outputs are open to the public and so many people can benefit from them. While organizing dissemination activities, host partner Romania must ensure that the dissemination takes place and reaches a certain number of participants from different target groups. The host partner will be responsible for the coordination of dissemination activities and collect all relevant information and evidence and summarize them in a distribution report.

C5 Short-term exchanges of groups of pupils 05-2022

Job interview

P15 Other Project Events 06-2022

For project promotions project log-on key chains, pens, t-shirts brochures, hats, magnets, folders, posters, bookmarks, calenders will be designed and prepared by all partners. These materials will be distributed during the seminars and teacher meetings carried out during the dissemination activities after the project is completed. A presentation banner with our project logo on will be hung outside the institute. Other schools and institutions in the region will be invited for the project introduction seminars. This dissemination activities will be open to public. The concrete result of our project 'Personality Based Career Planning Guide' will be shared with the guidance and counselling departments of partner schools and the schools in their region.

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P17	Other Project Events	08-2022	<p>A dissemination plan will be prepared in order to make other groups benefit from the results of our project. The dissemination of our project will be done by the applicant organization; but all partners and participants will take part in the dissemination of the results and presenting our project regionally, nationally and internationally as well. Parents, teachers and students from other schools will be informed and 'Personality Based Career Guidebook' will be introduced via meetings included in the dissemination activities. There will be posts about our project on social media. News about our project will be announced in schools' newspapers. The partner schools will plan special presentations for the local communities and local authorities and representatives from local organizations will be invited to the school to be informed about our project. Finally, some giveaways prepared for our project will be given to the participants as a dissemination activity.</p>
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P16	Other Project Events	08-2022	<p>The project management team of each partner country will have a video conference to discuss the progress and results of the project and make an evaluation of the activities and the project overall. After the video conference, the final report of the project will be written. All meetings, activities, preparations, budget, if confronted any problems will be mentioned in the final report and the project will be finished. The final report of the project will be uploaded on the project website, on the Erasmus+ boards of the partner schools and the Erasmus+ platform. One Project Final Report file will be given to the NA, and also one will be given to the Provincial Directorate of National Education.</p>
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## Participating Organisations

### Applicant Organisation Details

Organisation ID	E10066445
Legal name	Scoala Profesionala Sfantul Apostol Andrei Smardan
Legal name (National language)	Scoala Profesionala Sfantul Ap. Andrei
National ID (if applicable)	A/0387416
Address	Strada Principala
Country	Romania
Postal Code	717366
City	Smardan
Website	<a href="http://scoalasmardanbotosani.blogspot.ro/">http://scoalasmardanbotosani.blogspot.ro/</a>
Telephone	+40231623026

## Profile

Type of Organisation

School/Institute/Educational centre – Vocational Training  
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Title	Mr.
Gender	Male
First Name	VIOREL
Family Name	ANDRONIC
Department	sport
Position	HEADMASTER
Email	vio_and1900hop@yahoo.com
Telephone	+40749107460
Preferred Contact	No
Same address as organisation	Yes
Address	Strada Principala
Country	Romania
Postal Code	717366
City	Smardan

**Contact Person**

Title	MR.
Gender	Male
First Name	IRINEL
Family Name	ROTARIU
Position	TEACHER
Email	irinelrotariu@yahoo.com
Telephone	+40742159530
Preferred Contact	Yes
Same address as organisation	Yes
Address	Strada Principala
Country	Romania
Postal Code	717366
City	Smardan

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The "Saint Apostle Andrei" Smîrdan Vocational School, serves the school population from Suharău, Hudeşti, Cristineşti, Ibăneşti and from Botoşani county. For the technical-professional education there are independent classes, a science laboratory (physics, chemistry, biology), a computer lab and cabinet rooms on educational objects. The school is located in the poorest area of Romania with students that face financial problems. Many of the students suffer from social exclusion because of their economical background and they are at risk of school dropout.

The practical training activity is carried out in school workshops: a mechanical workshop that provides 18 jobs in exchange, a textile workshop that provides 18 jobs, and within the economic units with which we have partnership relations in all fields of activity. We mention that for each field of activity we have 2 economic partners who are interested in training and then in ensuring the job of those interested graduates. In the technical profile, the students of our unit are trained in the specific trades of the economics fields - Mechanics, Textiles - leather - which imposes, on the one hand, interest for the applicative and practical part of the school formation, the formation and development of a knowledge, skills and baggage. technical skills specific to the field and the profession, and on the other hand, a solid educational basis, both in the real and humanistic disciplines, allowing them to understand the technical notions and phenomena on which the functioning of the devices and equipment studied and used is based effectively, their approach through the scientific rigor and the associated applicative experiment, the adaptation to the training requirements and demands of the new millennium, dictated by the present economic and social evolution and perspective. With the establishment of these classes, it was acted for the classification of the school with a qualified teaching staff: teachers and engineers, teachers and a substantial improvement of the material base by equipping with computers, printers, xerox, video projector. In the hours of optional disciplines it was acted to train the students in the use of the computer. It was acted for the development of the sports base and for the implementation of the unitary program in the line of counseling and of the educational and extracurricular activities. Such a project will offer them the opportunity to interact with other students their age that suffer from the same problems, they could find together solutions to their difficult situations. They will have the chance to get in contact with different cultures and mentalities that could offer them a different mentality and hope for a better future., it will help them learn about what skills are necessary in order to become a happy individual with a job that gives them satisfaction.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No



## Partner Organisation details

Organisation ID	E10000866
Legal name	PROF. DR. NABI AVCI ANADOLU LISESI
Legal name (National language)	
National ID (if applicable)	0680067548
Address	istiklal mah.Lokman Hekim Cad.No:19
Country	Turkey
P.O. Box	19
Postal Code	34762
City	istanbul
Website	profdrnabiavcianadolulisesi.meb.k12.tr
Telephone	+902163284066, +902163295478
Fax	+902163296502

## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Title	mr.
Gender	Male
First Name	MUHTEREM
Family Name	YILDIZ
Department	MATHEMATICS
Position	headmaster
Email	muhteremyildiz53@gmail.com
Telephone	+905322380553
Preferred Contact	No
Same address as organisation	Yes
Address	istiklal mah.Lokman Hekim Cad.No:19
Country	Turkey
P.O. Box	19
Postal Code	34762
City	istanbul

## Contact Person

Title	ms
Gender	Female
First Name	YEŞİM
Family Name	AYTEN
Department	PHILOSOPHY
Position	ASSISSTANT PRINCIPAL
Email	yesimayten2002@yahoo.com
Telephone	+905052786986
Preferred Contact	Yes
Same address as organisation	Yes
Address	istiklal mah.Lokman Hekim Cad.No:19
Country	Turkey
P.O. Box	19
Postal Code	34762
City	istanbul

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Prof Dr Nabi Avci Anatolian High School was founded in 1991. It is located in Umraniye, Istanbul, Turkey. There are 23 classrooms, Art and Music rooms ,three science laboratories. There are also sport facilities such as basketball and volleyball playing areas, a well stocked library, and a conference hall with a capacity of 150 people. Our institution has got 47 experienced teachers who educate about 676 students. It is a project-based school which students are accepted after taking a national exam held by The Ministry of Education. They have education in classes with approximately 10-34 students. The education is based on maths and science as well as social sciences and languages. Our institution is developing innovative ideas in order to create opportunities for students to reveal their potentials. It is one of the most successful school in Turkey with a high number of students accepted by renowned universities. One of our students got the highest point in the university entrance exam in 2005 followed by a student who became the 51st in social sciences in the 2018 exam. We also promote our students and staff to participate in various regional, national and international projects. We received 'Honor and Incentive Award in Biology' in 2008 TUBITAK Competition, and became the first in Marmara region at Mathematics in the same TUBITAK competition in 2009. At international level, we participated in several e-Twinning projects, a Sibling School project with Bosnia, 'Irrestistable Project with Bosphorous University, a Comenius project 'EU Green Project: Preventing Pollution Using Renewable Energy Sources, a partnership in a three year Comenius project called 'Diversity: Achance and a Challenge'. We are also a partner of an e-Twinning project called 'Good and Useful for Me'. Besides one of our students took the first place in the video competition called 'Understanding EU'. Finally, we are aware of importance of the Eu projects and see them as a bridge to European Citizenship. So our motivation to work on this project is on its highest level. Key people for this project are: 1. Yeşim Ayten is the assistant headteacher who is responsible for guiding the 12th grade students in career planning and guiding for higher education. She also has certificates on Project Preparing Techniques and Erasmus+ KA2 training. She is in charge of planning and management of projects carried out in our institution. 2. Ayşe Acar is the counsellor of the Job Introduction Social Club in our school. She contacts with the grdautes and various people in labor market and organizes seminars for students in our school. 3. Nilüfer Mutlu Acemi is an English teacher. She has also certificates on Project Preparing Techniques and Erasmus+ KA2 training. She has experience in e-Twinning projects. 4. Gamze Özkan Bayramoğlu is an English teacher. She has also certificates on Project Preparing Techniques and Erasmus+ KA2 training. She has got a masters degree in ELT.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>



...ted in a European Union granted project in the 3 years preceding this application?

No



## Partner Organisation details

Organisation ID	E10205430
Legal name	Escola Técnica de Imagem e Comunicação Aplicada
Legal name (National language)	Escola Técnica de Imagem e Comunicação
National ID (if applicable)	502581042
Address	Rua Dom Luís I 4 e 6
Country	Portugal
Postal Code	1200-151
City	Lisboa
Website	<a href="http://www.etic.pt">www.etic.pt</a> ; <a href="http://www.epi.edu.pt">www.epi.edu.pt</a>
Telephone	+351213942550

## Profile

Type of Organisation

School/Institute/Educational centre – Vocational Training  
(secondary level)

Is the organisation a public body?

No

Is the organisation a non-profit?

No



## Legal Representative

Title	mrs
Gender	Female
First Name	Maria
Family Name	Carlos
Position	headmaster
Email	manuela_carlos@etic.pt
Telephone	+351213942550
Preferred Contact	No
Same address as organisation	Yes
Address	Rua Dom Luís I 4 e 6
Country	Portugal
Postal Code	1200-151
City	Lisboa

## Contact Person

Title	mrs
Gender	Female
First Name	Susana
Family Name	Bronze
Position	teacher
Email	susana_bronze@etic.pt
Telephone	+351213942550
Preferred Contact	Yes
Same address as organisation	Yes
Address	Rua Dom Luís I 4 e 6
Country	Portugal
Postal Code	1200-151
City	Lisboa

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Aiming at sharing experience and enlarging social and human knowledge, ETIC group has already, since 2000, allowed more than 270 students to do some training abroad, within the Leonardo Da Vinci ´mobility Programme. In 2011, ETIC has received from Portuguese National Agency the “Leonardo da Vinci´s mobility Certification” and “VET Mobility Charter” in 2015 certification that recognizes ETIC operational ´capacity managing mobility projects. We are also experienced as a

host partner in mobility students and staff exchanges, partnerships and Transfer of Innovation projects over the past ten years as a beneficiary, promoter, host and intermediary partner. ETIC is a group of schools that provides Technical and Professional education in the areas of Image and Communication: Animation; Video; Sound; Music; Production; Communication and Journalism; Graphic Design; Photography; Multimedia and Acting. ETIC – Technical School of Image and

Communication is our technical school and provides 1-courses, recognised by the Ministry of Labour or 2-year courses, certified by Pearson in our Higher National Diploma training courses. EPI – Professional School of Image is our professional school, and provides 3-year courses, fully recognised by the Ministry of Education and corresponding to secondary education.

The key persons involved in the project are: Susana Bronze, European Project Manager at ETIC with seventeen years of experience in the integration of ETIC students into the labor market, concerned with education, training and employability and mobility projects, that allow for students and teachers to develop skills through work placements and educational programs. For the last 16 years she has been working in several Leonardo Da Vinci transfer of innovation and Erasmus+ KA2 projects, as manager, besides an extensive experience in mobility projects. José Pacifico – Pedagogical Director Responsible for education and the pedagogical activities in all the areas provided by the professional education; level 4; adult education; education and training courses; technological specialisation courses; training of trainers; management of the modular structure of the courses. Responsible for the curriculum revision of the professional courses. Pedagogical responsible accountable to the Ministry of Education and Ministry of Labour. Responsible for the preparation and presentation of the pedagogical applications. Several years of experience in preparation, application and implementation of international projects in the framework of community programs, namely Leonardo da Vinci, mobility (newly graduates and teachers) and Socrates.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
erasmus +	2018	2018-1-PT01-KA116-046873	etic
erasmus +	2018	2018-1-RO01-KA202-049334	ACTA



## Partner Organisation details

Organisation ID	E10082981
Legal name	IES MIGUEL ROMERO ESTEO
Legal name (National language)	
National ID (if applicable)	29012106
Address	Martin Carrión
Country	Spain
Postal Code	29006
City	Málaga
Website	<a href="http://www.romeroesteo.es">www.romeroesteo.es</a>
Telephone	+34951298668

## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Title	MR
Gender	Male
First Name	Juan
Family Name	Sanchez
Position	Headmaster
Email	29012106.edu@juntadeandalucia.es
Telephone	+34951298668
Preferred Contact	No
Same address as organisation	Yes
Address	Martin Carrión
Country	Spain
Postal Code	29006
City	Málaga

## Contact Person

Title	MR
Gender	Male
First Name	Jose
Family Name	Rodriguez
Department	Computer Science
Position	Teacher
Email	Jrrueda6@hotmail.com
Telephone	+34952354729
Preferred Contact	Yes
Same address as organisation	Yes
Address	Martin Carrión
Country	Spain
Postal Code	29006
City	Málaga



## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

IES Miguel Romero Esteo school is located in an area of Malaga with a high population density, probably the highest in Europe. Málaga is the natural gateway for immigrants who come from the north of Africa. This makes that in our school there is a very high diversity of countries of origin. 10% of our students come from other countries. On the other hand, the main source of wealth of Malaga is tourism, therefore, our city is open to diversity of cultures. This diversity of cultures is reflected in the school climate of our school. Our school has participated in numerous exchange projects between students and teachers. Our school is a relatively recent institution (1990) in which about 1000 students study at different educational levels: Secondary education, upper secondary education and vocational training. Our students are between the ages of 12 and 20 years old. Schools in Spain must have the three levels of education mentioned above. This makes coexistence among students not easy. The staff of our school consists of 68 teachers with a balanced mix of seniority and youth that make the academic life of our school very dynamic. This dynamism has led us to participate in more than 15 European educational projects within the previous LLP program as in the current Erasmus + program. As we said before, our school has participated in numerous European educational programs. These programs have been related to different current issues and priorities for the European agency in its different calls. As most of our students are from immigrant families, they have very different perceptions of planning and choosing a career. Our motivation about this project is to share the activities we have done about career planning of different cultures and enable our partners and participants gain and develop a different point of view about career planning. experience can be useful in the planning of the present project. The cooperation with families is very good and this allows us to plan a reception program for students from other countries for the exchanges planned in the project. The key people involved in this project are:

- 1.- Jose Rodriguez. Project coordinator. He has coordinated Comenius, Leonardo and recent Erasmus + projects. He is a professor of Information Technology and holds a doctorate in Computer Engineering. Our main contribution to the project may be to implement the necessary infrastructure for the development and dissemination of the project. He has the levels of B1 in English and B2 in French.
- 2.- Vicky Ground is the coordinator of the coexistence project at our school. She has extensive experience in school conflict resolution and is assigned the function of school-family relationship.
- 3.- Norma Sanchez is an English teacher. She has participated in different Erasmus projects and currently participates, together with Victoria, in the coexistence commission of our school.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
ERASMUS+	2018	2018-1-IT02-KA229- 047975_2	IES MIGUEL ROMERO ESTEO



## Partner Organisation details

Organisation ID	E10223373
Legal name	New Cross College
Legal name (National language)	New Cross College
National ID (if applicable)	20148669
Address	Cappagh Road
Country	Ireland
Postal Code	D11NC56
City	Dublin
Website	
Telephone	+353834 3165, +353868581146

## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Title	mr
Gender	Male
First Name	DEREK
Family Name	LYNCH
Position	Principal
Email	principal@newcross.ie
Telephone	+35318343165
Preferred Contact	No
Same address as organisation	Yes
Address	Cappagh Road
Country	Ireland
Postal Code	D11NC56
City	Dublin

## Contact Person

Title	MR
Gender	Male
First Name	CIARAN
Family Name	O"DOHERTY
Department	JCSP Librarian
Position	JCSP Librarian
Email	cally811@gmail.com
Telephone	+353868581146
Preferred Contact	Yes
Same address as organisation	Yes
Address	Cappagh Road
Country	Ireland
Postal Code	D11NC56
City	Dublin

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is a mixed sex, catholic secondary school based in North Dublin, Ireland. It has approximately 200 students. It is located in an area of considerable economic and social deprivation and it offers a full range of subjects to Leaving Cert Level. It is a relatively new school, opening our doors for the first time in September 2015 as a result of two schools merging. Our students, like millions of others throughout Europe, are facing problems in choosing the right career for them because they are not aware of their potential. They need to be part of activities that involve discovering their skills and interests and this way discovering the abilities they have or don't have in order to find a job that is suitable for them and can give them satisfaction and help them grow into happy individuals. Our school counselors has many activities with the students to help them discover themselves, they are involved in volunteering activities in all sort of domains so that they see what they need to improve and what they are good at. This would be a wonderful opportunity for them to work in partnership with students from other European nations and to exchange ideas, thoughts and experiences. The opportunity to debate, create videos, powerpoint presentations and poster with their peers from other European nations would help to build their self confidence, sense of worth and life experiences. A project such as this would give our students the chance of a lifetime. Many of our students have not travelled outside Ireland and this would allow them to broaden their horizons and enjoy new experiences. It would be a life changing experience for many of them, allowing them to enjoy a hugely positive and memorable educational experience whilst developing their communication and social skills. The fact that they are also able to host their peers on return visits would allow them to further develop friendships and partnerships. I am our school librarian and I have been working in our school since we merged. This is the first time our school has applied to participate in an Erasmus Project. I feel it would be hugely beneficial to our students and it would provide them with opportunities and memories that they could never hope to experience otherwise. Our students come from disadvantaged backgrounds, most of them have unemployed parents so they are not acquainted with the skills the labour market requires nowadays. This project will help them discover what are the demands and what skills employers want to see in the candidates applying for a certain job.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

## Project Description

### Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Reinforcing the development of key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

HORIZONTAL: Sustainable investment, quality and efficiency of education, training and youth systems

Please select up to three topics addressed by your project

Early School Leaving / combating failure in education

Labour market issues incl. career guidance / youth unemployment

Inclusion - equity

### Description



Please describe the motivation for your project and explain why it should be funded.

The aim of our project is to grow happy individuals who are professionally satisfied and doing a job suitable for their personality as a result of a proper career planning. When a well-educated and a highly competent person starts doing a job not suitable for his personality following a wrong career planning way, he/she can be unhappy and inefficient. It has a great importance in effecting young people's quality of their future family and social lives when they choose a wrong job or a job which is not suitable for their personality as the job they choose is not only a way of earning money but also a way of using and developing skills, having a reputation and being successful. (Türk Eğitim Bilimleri Dergisi-7, Sarıkaya and Korshid, 2009:394). 'Many individuals... are not aware if the job they want to do is suitable for their personality or not; and they are late to determine their areas of interest because of the things they experience during the process.' (Organizasyon ve Yönetim Bilimleri Dergisi 2/2, Kamaşık & Bulutlar, 2010:120). A survey was applied to 400 students in each school. According to the results it was found that 33% of the students have not planned their career in a real sense, 27% of them tend to choose a currently popular job, 18% of them focus on profit, and 22% of them even have not decided about their career. The survey results and literature review show that career planning is necessary in high schools. Our project having this necessity as a starting point involves high school students aged 14-19. Our purpose is to raise awareness about making a career planning based on personality traits as soon as they start high school and make our students use this competency all their lives and become happy individuals in their educational and professional lives. By this way we aim to enable our students who are aware of their skills to make their career plans without focusing on payment and popularity of the job and decrease the percentage of the students who have not decided about their future career to %20; the percentage of the ones who has tendency to popular jobs to %15; the percentage of the ones who has decided on a career according to the payment to %10; and minimize the number of students who never thought about this career planning process. In the strategic and development plans of partner schools guiding students to the areas according to their interests, skills and competencies, increasing students' academic levels, transferring gained skills to institutions, parents and other schools, and developing students socially and culturally have been cited as necessities. These requirements are also related with 2020 EU vision. The starting point of preparing this project is Lisbon and 2020 EU strategies and also related with the objective of employing 75% of 20-64 aged population which is included in 2020 EU strategy.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

The objectives of our project are

1. To make the students become aware of their personal traits and their level of self-efficiency,
2. To make the students get detailed knowledge about job areas and opportunities in Europe,
3. To inform the students about their dream jobs,
4. To inform the students about 'Career Planning Process Management'
5. To reduce the number of early school dropout via effective career guidance,
6. To grow up highly motivated, happy individuals who do their jobs enthusiastically,
7. To make our students gain international learning experience,
8. To make the teachers and students in partner schools become Europeans, strengthen cultural exchange and improve their language skills.

Making a career planning based on their personality is a basic skill which individuals have to acquire in order to plan their future. Our project aims to make students acquire and improve this skill during their high school years. Besides, the activities to be done during our project are aimed to improve students' communication, empathy, self-realization and social skills and boost their self-efficacies. As a result of the activities done during and after the project, our students will become individuals who are capable of choosing a career suitable for their personality. Preventing early school drop out which is one of the objectives of our project is also a common one for all partner organisations. As a result of the activities carried out in schools about career planning, young people who acquired skills of planning their future have become more willing to attend school and the percentage of school drop out is decreasing. We would like to show that career planning is a responsibility of schools and raise awareness about that this process is managed by the schools properly. This is important for the future and wealth of European society. Enhancing the quality and boosting the efficiency of education and youth system of the European society will be realized via personality based career planning.

Concrete results:

The Personality Based Career Planning Guidebook which will be prepared after our project, surveys, job introducing brochures and videos are the concrete results we would like to produce. Furthermore, partner schools will exchange good practices, and they will continue to get in touch after the project and create a school sisterhood between each other. Participant teachers and students will improve their language skills. They will have the opportunity to introduce their native languages to other countries. Concrete results will be added to the yearly plans of the partner schools counselling services. The teachers and the students will learn about the methods applied on personality based career planning in Europe and they will use these methods in the activities in their schools and share them with their friends and colleagues.

## How are the planned activities going to lead to achievement of the project's objectives ?

### P1 Survey on Interests:

This activity is aimed to make students be aware of their personalities which is the first objective of our project. At the end of this project;

- Students will have the opportunity to discover their own personality traits,
- They will know the job areas suitable for their personalities.

### C1 Seminar and Career Days

These activities are related to our following project objectives; learning about job opportunities in Europe which is our second objective, making students learn about career planning process which is our fourth objective, and reducing the number of early school dropout because of having no career targets which is our fifth objective.

After the activity our students will

- learn about a specialist's ideas and point of view,
- make use of a person's experiences who has a bright career,
- get an idea about the difficulties they may face during the self-realization process,
- have a target about their jobs and reduce the number of early school dropout,
- learn about national and international job opportunities,
- learn about the direct effect of personality traits on choosing a job.

### C2 At work

This activity is planned in accordance with the following objectives of our project; the third objective which is to make the students learn about their dream jobs, the seventh objective which is to make the students gain international learning experience, the eighth objective which is to make the teachers and students of the partner schools become Europeans by strengthening culture exchange and improving their language skills.

After the activity our students will

- have the opportunity to job shadow their dream job
- observe a work place and relations at work,
- improve their communication and language skills via visiting a work place,
- gain experience in international learning and have intercultural dialogues

### C3 Workshop

This activity is related to the following objectives of our project; to make the students learn about their dream jobs which is our third objective, to make our students have international learning experience which is our seventh objective, and to make the teachers and students of the partner schools become Europeans by strengthening culture exchange and improving their language skills which is our eighth objective.

After the activity the students will

- learn how to manage their time effectively,
- practice their dream jobs,
- gain international learning experience and have intercultural dialogues.

### C4 ,C5 TEDtalks and Job interview

The activity matches with the following objectives of our project; to grow up highly motivated individuals who do their job enthusiastically which is our sixth objective, and to make the teachers and students of the partner schools become Europeans by strengthening culture exchange and improving their language skills which is our eighth objective.

After the activity the students will

- correlate personal traits and jobs,
- determine the suitable jobs for their personalities.

## eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

During the preparation period of our project, e-Twinning and EU projects platforms were used in order to find and communicate with our partners. During the implementation and follow up period of our project a Twinspace platform will be created and used. There will be a project logo design

contest between the partner schools via using Twinspace. The partner schools and participant students will introduce themselves using Padlet tools. Job introducing videos will be made using Pawtoon and similar tools and these videos will also be shared between the partners. All the

documents prepared during and at the end of our project will be uploaded to eTwinning Twinspace platforms.

The eTwinning platform is an essential work tool in this project at different times:

- First, as a partner search platform. The 4 partners that make up the project were chosen from among all those who answered the call of association to our project. The partner schools were chosen because of their cultural diversity and because they have in common the same economical, educational and environmental problems.

- Then, during the execution of the project, an eTwinning project will be envisaged, which will serve as a journal for the coordination and monitoring of the project, to share the tasks that are carried out and their results both with the participants and with all eTwinning members who have shown interest in following us.

Some of the functions of this project will be:

- Ensure effective communication between the project participants (teachers, librarians, students and parents) thanks to the Twinspace tools.

- Allow the monitoring and execution of activities and tasks.

- Encourage contact between students from different countries through tools such as the Twinspace forum and chat, in a supervised environment. Likewise, scheduled videoconferences will be held so that students can get to know each other personally and share their experiences.

- Evaluate the results of the project using different tools, such as satisfaction surveys and written reports of the activities carried out.

- Share the progress of the project and its results with other European schools.

- In the first activities of the project we will need the collaboration of more schools to carry out the survey on consumption habits and thus obtain a more diverse and global image about the current situation, at the same time that we will reinforce in the participating students the acquisition of the European dimension of the project. Once we contact other centers, we will invite them to share the Twinspace of our project so they can be informed of its evolution and can even apply its outcomes their own educational practice. In this way, we will be able to provide our project with a wide dissemination at a European level.

- To guarantee the management of the eTwinning platform, all participants will be trained in using its tools in different events that will be organized with local eTwinning ambassadors and advisors.

## Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

4 students and 2 teachers will participate in mobility activities from each partner school. Also there will be other participants who are students, teachers and parents from partner schools, a lecturer from a university, staff from private sector but they will not be participating in the mobilities. The students and teachers chosen from each partner school will be actively involved in all mobilities and other activities.

100 sampling of students from each partner school will take the Holland Occupational Themes Test and the participant students will benefit from the test results. A specialist from Psychological Counselling Guidance Research Centre (PCGC) will provide help in evaluating the test results.

The students, the teachers and the parents from the hosting organizations and the participant students and teachers from guest organizations will take part in Seminar and Career Days activity.

Özyeğin University which is one of our associated partners will help to set the stands; a specialist from Psychological Counselling Guidance Research Centre (PCGC) and a manager from the Unilever company will participate as lecturers in the Seminar. The teachers, the students and the voluntary parents of the hosting organization will help for the planning of the event. The invitations of the event will be designed and sent to the guests by the students.

For the activity called 'At Work' the students and teachers from partner schools and the staff from private sector will participate actively. The staff from the private sector will guide the students in the working places.

The students and the teachers of the hosting organization and the participant students and teachers of the guest organizations will take part in the workshop activity. The students will be responsible for introducing the job they choose. The teachers will be responsible for the organization and the implementation of the activity.

The participant students and teachers from partner organizations will take part in the TED talks activity. The students will be responsible for giving speeches and taking videos. The teachers will be responsible for the preparation part and sharing the videos on social media.

The other participants are:

- the teachers who will use the practices and the results of our project in their activities,
- the students who will make use of the active participants' experiences and the 'Personality Based Career Guidebook' designed at the end of the project,
- the parents who will take part in 'Career Days and Seminar' activity will get a different point of view about personality based career planning.

High school students aged between 14 -19 will be our target groups. They will be selected by a commission organised in each partner school. They will have to write a motivation letter and show interest in learning English. The teachers involved in the project will be selected according to their English speaking level and their availability during the implementation of the project.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

## Management

### Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	4	24.000,00 EUR
<b>Total</b>		<b>5</b>	<b>36.000,00 EUR</b>

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

Planning of the activities and sustainability will be done by all partner organizations.

Prof. Dr. Nabi Avcı Science High School (Turkey) will be responsible for completing the form, application and designing the 'Personality Based Career Guidebook.'

Escola Technica de Imagem Comunicação Aplicada (Portugal) will be responsible for organizing and communicating with the organizations which we will cooperate with.

School SAM (Romania) will be responsible for preparing and sharing the project magazine, calendar, surveys and documents.

Ies Miguel Romero Esteo (Spain) will be responsible for ICT and social media activities.

Cross college from Dublin, Ireland, will be responsible with dissemination of the project and creation of Facebook page, Youtube channel.

The following tasks will be done in order to manage our project :

\* The purpose, the objectives and the partners of our project will be determined and a meeting will be held with the partner.

\* A word document which includes all partners' contact information will be uploaded to a Dropbox account.

Each partner organization will create a management team composed of three people. It is important to choose people who are experienced in EU projects, competent in their job and skillful in ICT while creating this team. The management team will make the plans about preparation activities and mobilities, and coordinate them as well.

The management team will be responsible for - the Skype meeting dates,

- writing the interim report at the end of the first year and planning the final report in the end of our project,

- the evaluation of the concrete results,

- the organization of accommodation and travel, - the health and travel insurances,

- the online announcements,

- all the organization such as logistics, employment authorizations and permits,

- preparing an information file about the daily language of the hosting country which will be visited. The project audit team, which works independently from the project management team, will consist of three people one of whose would be the principal. The audit team will examine the used grant and the number of participants after each mobility. As soon as the project is awarded by the National Agency, a WhatsApp group and a project page on Twinspace will be created in order to communicate with the partners. A Facebook and an Instagram account will be created to share the activities. A Dropbox and a Google Drive account will be created in order to share all the files and documents. During the mobilities, activities will be shared by using any digital media. Information about our project process will be shared with our stakeholders (teachers, administratives, students, and local authorities who will not participate in mobilities) via using any social media sites.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

The Romanian coordinating School has never coordinated a project but they have been part of one 5 years ago. The organization will support our project in improving the students' social skills and integrating them with values of Europe. The other partners of our project, except for the school in Ireland, are specialists who are experienced and competent in their jobs. While choosing partners, we used eTwinning, EU project platforms and the networks of some teachers from other schools. The partner school from Portugal was chosen with the help of a teacher friend who is in charge of EU projects in our area, other partners were chosen via eTwinning Erasmus+ Partnership platform.

The partner school ETIC from Portugal is an organization which has taken part in many EU projects and has an objective to improve social and humanistic skills. They have been participating in Leonardo Da Vinci Transfer and Partnership project and many Erasmus+ Ka2 projects since 2000. As they are experienced in vocational in-service training and vocational education, they can contribute to the activities of the project.

IES Miguel Romero Esteo, which is the organization from Spain, has participated in many Erasmus+ projects about current topics, priorities in various calls by EU. Their experience will be really helpful for our project. Their success in communication with families will support us to cooperate with participant parents and also their competence in ICT will be helpful with the technological tasks of our project.

The organization from Turkey, PDNAAL, participated in a Comenius project in 2005. However they could not have any chance to experience Erasmus+ projects. Their purpose is to have a chance to have an experience via our project. Their experience in job introduction activities, equipped and eager teachers are considered to have a strong infrastructure about project coordination.

Cross college school is participating for the first time in this kind of project so it will be a great opportunity for them to be part of it. The other partner organizations will support it with the necessary information about documentation and implementation of Erasmus projects.

All partners schools keep in touch via emails and we have created an Whatsapp group where we discuss the details of the project.



## Learning, Teaching, Training Activities

### List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

Our project includes the short term mobility activities of the participant students and teachers.

The issue about participating an Erasmus+ Project was announced both verbally and written during the first teachers' meeting at the beginning of the academic year. The participants will be chosen by the project committee based on the following criteria in order to be precise and fair. The participants are initially required to be open to innovations and willing to participate in new learning opportunities.

- Having participated previously in national and international projects 20%
- Being enthusiastic about career guidance and developing their skills relevant to the topic 20%
- Having competence of being representative at international level 20%
- Being responsible and highly motivated about leading and sustaining the Project 20%
- Having a certificate on Course for Project Preparing Techniques 20%

A form including all these criteria is going to be filled and participants will be chosen accordingly.

Besides, having these qualities will be a reason of preference.

- Being proven to be active in social clubs good at reporting
- Being experienced in teaching for at least one year
- Being open to new learning opportunities, participative, inclined to group work
- Being willing to learn EU regulations

For each mobility, 2 teachers ( an English teacher, a guidance and counselling teacher, or a job introducing club teacher) will be chosen. The evaluation will be done by the Project committee and the results of it will be announced both written and online on the school's website.

2 female and 2 male students will be chosen to take part in mobilities following the criteria below.

- Willingness to participate in EU projects
- Foreign language competency
- High academic level
- Being active and successful in social activities
- Being a member of jobs introducing club
- Inclined to team work

Before each mobility, the management team of each partner school will organize a meeting with the students and teachers who will attend the mobility to give information about the institution and the country that will be visited. The students and teachers will be prepared for the visit by giving information about the country, language, culture of the host institution, activities planned, and the itinerary. The expenses of the students with

financial difficulties such as passport and visa expenses, clothes, pocket money will be covered with the management budget. The safety of the participants will be ensured with travel and health insurances. In the case of accomodation with host families, all the information about the host family will be e-mailed to the

families of the students and their teachers. The host families will be informed about the students' eating habits, use of medicine and food allergies the necessary precautions will be taken about these sensitivities.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Seminar and Career Days	PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)	Short-term exchanges of groups of pupils	01-2021	16	8	21.582,00 EUR
C2	AT WORK	Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)	Short-term exchanges of groups of pupils	04-2021	16	8	20.562,00 EUR
C3	Workshop on jobs	IES MIGUEL ROMERO ESTEO(E10082981 Spain)	Short-term exchanges of groups of pupils	10-2021	16	8	19.482,00 EUR
C4	Ted Talks	Scoala Profesionala Sfântul Apostol Andrei Smardan(E1006644 Romania)	Short-term exchanges of groups of pupils	03-2022	16	8	21.582,00 EUR
C5	Job interview	New Cross College(E10223373 Ireland)	Short-term exchanges of groups of pupils	05-2022	16	8	20.052,00 EUR
<b>Total</b>					<b>80</b>	<b>40</b>	<b>103.260,00 EUR</b>

## Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	School education	<b>Activity Type</b>	Short-term exchanges of groups of pupils
<b>Activity Title</b>	Seminar and Career Days		
<b>Leading Organisation</b>	PROF. DR. NABI AVCI ANADOLU LISESİ(E10000866, Turkey)		

**Participating Organisations**

Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)

IES MIGUEL ROMERO ESTEO(E10082981, Spain)

Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)

New Cross College(E10223373, Ireland)

**Starting Period**01-  
2021**Duration(days)**

5

**Country of Venue**

Turkey

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

**C.1.Seminar and Career Days:**

These activities are aimed to realize some of our project objectives; the second objective: to introduce job opportunities in Europe, the fourth objective: to make students informed about career planning process and the fifth objective: to reduce the number of early school drop out because of having no targets of career. The hosting country, Turkey, will cooperate with the Psychological Counselling Guidance Research Centre (PCGC), Unilever, which is a private company and Özyeğin University, which are participant organizations to our project. Both national and local organizations and firms will be invited to the event planned. Also people working for human resources departments of these firms will be asked to give information about what personality traits they look for when employing people. First of all, during the seminar students will be informed about personality based career planning and current and new job and education opportunities. Secondly, Career Days event will be held with introducing stands of various vocations.

**DAY 1:**

- \* Meeting with partners and introduction.
- \* Ice breaking activities and cultural introduction presentations and activities

**DAY 2:**

- \* Mehtap Tunçel, who works as a manager at Unilever company, will give a seminar about new job and education opportunities to the students, teachers and parents. A specialist from the Psychological Counselling Guidance Research Centre (PCGC) will inform the students, teachers and parents about career planning process. At the end of the seminar there will be a question-answer session in which the students and their parents will be able to ask questions about the related topic and the things they want to learn about it.
- \*The participants will visit the fair area and the stands prepared with the help of Özyeğin University.They will get information from the stands they are attracted by.
- \*They are going to take photos at the stands and will create a photo album.

**DAY 3:**

- \* They will write a diary using Padlet about their experiences on the fair area.
- \* The diaries prepared will be shared on the social media platforms created for our project.

**DAY 4:**

- \* The students will prepare 10 TABOO game cards related to jobs.
- \* There will be a TABOO game tournament between the students of partner countries.

**DAY 5**

Students will answer a survey about the activities done during the mobility. Certificates will be handed to the students and teachers involved.

Methodology: Collaboration, group and pair work, inquiry based method

Tangible Results: An after-report by the teachers, Padlet diary, Taboo cards, a photo album

This event has a qualification to develop current career planning activities of the partner schools. The partner schools will apply these activities in their schools and integrate them with their own career planning activities.

At the end of these activities, the participants will be given a certificate for attending the seminars and career days.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

No

**How is participation in this activity going to benefit the involved participants?**

As a result of this activity the participants will;

- get information about personality based career planning process,
- recognize a specialist's point of view,
- make use of experiences of a person who has a bright career,
- get an idea about the difficulties they will face during the process of self-realization,
- have a career target and reduce the number of early school drop outs,
- get information about national and international job opportunities,
- get information about the direct effects of personal traits on job selection,
- improve their skills on ICT, communication and language use,
- improve their technology use and research skills.



## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)	3000-3999 km	7	4	2	6.288,00 EUR
2	IES MIGUEL ROMERO ESTEO(E10082981, Spain)	2000-2999 km	7	4	2	5.268,00 EUR
3	Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)	500-1999 km	7	4	2	4.758,00 EUR
4	New Cross College(E10223373, Ireland)	2000-2999 km	7	4	2	5.268,00 EUR

Group of Participants (1, C1 (Seminar and Career Days))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Escola Técnica de Imagem e Comunicação Aplicada / Portugal		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

## Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C1 (Seminar and Career Days))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
IES MIGUEL ROMERO ESTEO / Spain		Turkey	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (3, C1 (Seminar and Career Days))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Profesionala Sfantul Apostol Andrei Smardan / Romania		Turkey	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (4, C1 (Seminar and Career Days))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
New Cross College / Ireland		Turkey	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Activity Budget

Budget Items	Grant
Travel	9.150,00 EUR
Individual Support	12.432,00 EUR
<b>Total Grant</b>	<b>21.582,00 EUR</b>

## Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	School education	<b>Activity Type</b>	Short-term exchanges of groups of pupils
<b>Activity Title</b>	AT WORK		
<b>Leading Organisation</b>	Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)		
<b>Participating Organisations</b>			
IES MIGUEL ROMERO ESTEO(E10082981, Spain)			
PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)			
Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)			
New Cross College(E10223373, Ireland)			
<b>Starting Period</b>	04-2021	<b>Duration(days)</b>	5
<b>Country of Venue</b>			Portugal



**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

**C.2.At Work**

This activity is planned to realize the following objectives of our project; inform students about their dream jobs which is our third objective, make our students gain an international learning experience which is our seventh objective, make students and teachers in partner schools become Europeans, strengthen cultural exchange and improve language skills which is our eighth objective. Students will visit a predetermined working place related to four professions and see how these jobs are performed. Visiting working places will be organized in collaboration between the host country and their associated partners.

**DAY 1:**

- \* The hosting country will give information to the others about the good practices they did previously.
- \* The students will visit a working place of medicine area and have an opportunity for job shadowing.
- \* They will prepare documents about their job shadowing experience using visuals and videos.
- \* They will share their experiences with the students from other partner schools and exchange their ideas about jobs and personal traits required by these jobs.

**DAY 2:**

- \* While visiting a working place in the area of arts (music/painting), the students will have an opportunity of job shadowing.
- \* They will prepare documents about their job shadowing experience using visuals and videos.
- \* They will share their experiences with the students from other partner schools and exchange their ideas about jobs and personal traits required by these jobs.

**DAY 3:**

- \* The students will visit a place working on educational area and students will have an opportunity of job shadowing.
- \* They will prepare documents about their job shadowing experience using visuals and videos.
- \* They will share their experiences with the students from other partner schools and exchange their ideas about jobs and personal traits required by these jobs.

**DAY 4:**

- \* The students will visit a place working on engineering area and students will have an opportunity of job shadowing.
- \* They will prepare documents about their job shadowing experience using visuals and videos.
- \* They will share their experiences with the students from other partner schools and exchange their ideas about jobs and personal traits required by these jobs

Day 5

Certificates will be handed to the students and teachers involved in the activities.

Methodology: Learning by doing, student centered group work, personalized learning and inquiry based learning methods

Concrete Results: An after-report by the teachers, video record, a photo album

At the end of this activity, the participants will be given a certificate for participating in the workshop.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

No

**How is participation in this activity going to benefit the involved participants?**

At the end of this event the participants will;

- have the opportunity to observe their dream jobs,
- improve their communication and language skills while visiting working places,
- decide if these jobs are suitable for their personality or not,
- get information about European professional life and the environment and relationships at work,
- improve their skills on foreign languages and using ICT,
- gain international learning experience and have interaction among different cultures.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	IES MIGUEL ROMERO ESTEO(E10082981, Spain)	500-1999 km	7	4	2	4.758,00 EUR
2	PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)	3000-3999 km	7	4	2	6.288,00 EUR
3	Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)	500-1999 km	7	4	2	4.758,00 EUR
4	New Cross College(E10223373, Ireland)	500-1999 km	7	4	2	4.758,00 EUR

## Group of Participants (1, C2 (AT WORK))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
IES MIGUEL ROMERO ESTEO / Spain		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

## Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant		
		3.108,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C2 (AT WORK))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
PROF. DR. NABI AVCI ANADOLU LISESI / Turkey		Portugal	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (3, C2 (AT WORK))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Profesionala Sfantul Apostol Andrei Smardan / Romania		Portugal	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (4, C2 (AT WORK))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
New Cross College / Ireland		Portugal	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Activity Budget

Budget Items	Grant
Travel	8.130,00 EUR
Individual Support	12.432,00 EUR
<b>Total Grant</b>	<b>20.562,00 EUR</b>

## Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	School education	<b>Activity Type</b>	Short-term exchanges of groups of pupils
<b>Activity Title</b>	Workshop on jobs		
<b>Leading Organisation</b>	IES MIGUEL ROMERO ESTEO(E10082981, Spain)		
<b>Participating Organisations</b>			
Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)			
PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)			
Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)			
New Cross College(E10223373, Ireland)			
<b>Starting Period</b>	10-2021	<b>Duration(days)</b>	5
<b>Country of Venue</b>			Spain

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

**C.3. Workshop**

This activity is related to the third objective of our project which is to introduce their ideal jobs to the students, the seventh objective which is to make the students gain international learning experience, and the eighth objective which is to make the students and teachers become Europeans, strengthen culture exchange and improve language skills.

**DAY 1:**

- \* The hosting organization will share the good practices done previously,
- \* Workshop teams will be created among the students,
- \* The teams will be asked to make research about the job they choose and perform a task about this job.

**DAY 2:**

- \* The students will be asked to perform tasks about the jobs they have chosen. For example, if it is acting-drama, they will be asked to perform their acting; if it is cooking, they will be asked to cook something; if it is architecture, they will design a model; if it is engineering, they will be asked to design a simple machine; and if it is dancing, they will be asked to perform a dance show.
- \* The students in the first team will be asked to perform their tasks related to the jobs they have chosen,
- \* The students in the second team will be asked to perform their tasks related to the jobs they have chosen,
- \* Other students from partner countries will take videos of the performances.

**DAY 3:**

- \* The students in the third team will be asked to perform their tasks related to the jobs they have chosen,
- \* The students in the fourth team will be asked to perform their tasks related to the jobs they have chosen,
- \* The other students from partner countries will take videos of the performances.

**DAY 4:**

- \* There will be an evaluation session about the activity with the participation of the students and teachers,
- \* A collage will be prepared by using the videos taken during the activity,
- \* The collage will be shared on social media accounts created for our project.

**DAY 5**

Students will share opinions about the activities performed during the mobility. Certificates will be given.

Methodology: Learning by doing, student centered group work, personalized learning and inquiry based learning methods

Concrete Results: An after-report by the teachers, video record, a photo album

This activity will help the partner schools to guide their students properly via practicing career planning. As a result of all these activities, the students will have an opportunity to know both themselves and their peers from different countries better and they will also have a chance to evaluate each other. They will get knowledge about the process of 'Personality Based Career Planning and Management' in different countries. They will become open to new ideas and new profession areas. As a result of the whole process, our students will become more confident individuals who are well aware of their personal traits.

At the end of this activity, the participants will be given a certificate for participating in the workshops.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

No

**How is participation in this activity going to benefit the involved participants?**

At the end of this activity the participants will

- learn time management,
- have the opportunity to have an experience on jobs,
- gain international learning experience and interaction between cultures,
- gain experience on evaluating other people.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)	100-499 km	7	4	2	4.188,00 EUR
2	PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)	2000-2999 km	7	4	2	5.268,00 EUR
3	Scoala Profesionala Sfântul Apostol Andrei Smardan(E10066445, Romania)	2000-2999 km	7	4	2	5.268,00 EUR
4	New Cross College(E10223373, Ireland)	500-1999 km	7	4	2	4.758,00 EUR

## Group of Participants (1, C3 (Workshop on jobs))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Escola Técnica de Imagem e Comunicação Aplicada / Portugal		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

## Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant		
		3.108,00 EUR

Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (2, C3 (Workshop on jobs))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
PROF. DR. NABI AVCI ANADOLU LISESI / Turkey		Spain	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (3, C3 (Workshop on jobs))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Profesionala Sfantul Apostol Andrei Smardan / Romania		Spain	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (4, C3 (Workshop on jobs))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
New Cross College / Ireland		Spain	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Activity Budget



Budget Items	Grant
Travel	7.050,00 EUR
Individual Support	12.432,00 EUR
<b>Total Grant</b>	<b>19.482,00 EUR</b>

## Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	School education	<b>Activity Type</b>	Short-term exchanges of groups of pupils
<b>Activity Title</b>	Ted Talks		
<b>Leading Organisation</b>	Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)		
<b>Participating Organisations</b>			
Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)			
IES MIGUEL ROMERO ESTEO(E10082981, Spain)			
PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)			
New Cross College(E10223373, Ireland)			
<b>Starting Period</b>	03-2022	<b>Duration(days)</b>	5
<b>Country of Venue</b>			Romania

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

**C.4. Ted Talks**

This activity is related with the following objectives of our project; to grow up happy individuals who are highly motivated and like doing their jobs which is our sixth objective, and to make the students and teachers in partner schools become Europeans, strengthen culture exchange and improve language skills which is our eighth objective.

**DAY 1:**

- \* The hosting organization will share the good practices done previously.
- \* A draw of lots on job names will be prepared by the teachers.
- \* Each student will draw a job.

**DAY 2:**

- \* The students will prepare a ten minute speech about the jobs they drew.
- \* Explanations about 'I can do this job / I can't do this job because...' will be included in students' speeches.
- \* They will take videos of each speech.

**DAY 3:**

- \*The videos will be watched by all the participant students and they will be organized.
- \* The videos taken will be uploaded to the TEDed application.

**DAY 4:**

- \* Brochures and posters will be designed about 'Personality Based Career Planning' and the guidebook on this topic.
- \* The printing of the prepared materials and posting them on the social websites created for our project will be done on that day.

**Day 5**

Students and teachers will answer a questionnaire about the activities performed during the mobility. Certificates will be given.

Methodology: Game-based learning method, Inquiry based method

Concrete results: An after report prepared by the teachers, Ted Talks videos, brochures, posters

This activity will help the partner organizations to improve their current counselling, language and ICT skills.

At the end of this activity, the participants will be given a certificate for preparing TEDtalks.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

No

**How is participation in this activity going to benefit the involved participants?**

At the end of this activity the participants will

- interrelate personal traits with jobs,
- determine the jobs which are suitable for their personalities,
- have the ability to decide if a job is suitable for their personality or not,
- boost their self-confidence and improve their skills on talking in front of others,
- get knowledge about other jobs via listening to others' speeches,
- improve their skills on using technology and foreign languages.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)	3000-3999 km	7	4	2	6.288,00 EUR
2	IES MIGUEL ROMERO ESTEO(E10082981, Spain)	2000-2999 km	7	4	2	5.268,00 EUR
3	PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)	500-1999 km	7	4	2	4.758,00 EUR
4	New Cross College(E10223373, Ireland)	2000-2999 km	7	4	2	5.268,00 EUR

Group of Participants (1, C4 (Ted Talks))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Escola Técnica de Imagem e Comunicação Aplicada / Portugal		Romania
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

## Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (2, C4 (Ted Talks))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
IES MIGUEL ROMERO ESTEO / Spain		Romania	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (3, C4 (Ted Talks))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
PROF. DR. NABI AVCI ANADOLU LISESI / Turkey		Romania	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (4, C4 (Ted Talks))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
New Cross College / Ireland		Romania	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Activity Budget

Budget Items	Grant
Travel	9.150,00 EUR
Individual Support	12.432,00 EUR
<b>Total Grant</b>	<b>21.582,00 EUR</b>

## Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	School education	<b>Activity Type</b>	Short-term exchanges of groups of pupils
<b>Activity Title</b>	Job interview		
<b>Leading Organisation</b>	New Cross College(E10223373, Ireland)		
<b>Participating Organisations</b>			
Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)			
IES MIGUEL ROMERO ESTEO(E10082981, Spain)			
PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)			
Scoala Profesionala Sfântul Apostol Andrei Smardan(E10066445, Romania)			
<b>Starting Period</b>	05-2022	<b>Duration(days)</b>	5
		<b>Country of Venue</b>	Ireland

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

**C.4. Job interview:**

These activities are aimed to realize some of our project objectives; the second objective: to introduce job opportunities in Europe, the fourth objective: to make students informed about job interview process and the fifth objective: to reduce the number of early school drop out because of having no targets of career. The hosting country, Ireland, will prepare activities that will teach students how to act and how to make a good impression at job interviews

**DAY 1:**

- \* Meeting with partners and introduction.
- \* Ice breaking activities and cultural introduction presentations and activities.
- \* The hosting school will introduce a set of interview skills in an interactive and engaging way to get students thinking. Students will play the roles of the interviewer and the candidate for a job. Working in groups they will have to act the interview in front of a career counselor and their colleagues. At the end of the activity the counselor will help them set some basic rules that they should have in mind while preparing for an interview.

**DAY 2:**

- \* Students will learn about writing an European CV. They will be shown how to complete one with relevant information for the job they are interested in.
- \* They will be given a position to apply for and they will have to complete a CV for that job. Their CVs will be read by different people connected with the labour market and they will be told what should they write in their CVs to make the employers hire them.

**DAY 3:**

- \* Working in international groups students will make brochures with the information they have learned about job interviews and CV writing and share it to other school students.
- \* The brochure prepared will be shared on the social media platforms created for our project.

**DAY 4 Fatal Flaws**

In this activity one student will try and discover his partner's fatal flaw while the other tries to hide it without lying. Start by putting your students into pairs and giving one person a slip of paper stating his fatal flaws. This person will be the interviewee. The interviewer then decides on the job she is interviewing for. The two have a conversation, the interviewer asking questions trying to discover the fatal flaw while the interviewee tells the truth but tries to put a positive spin on his answers.

**DAY 5:**

\* The students will answer a survey about the activities done in the four days of the mobility. Certificates will be handed to the students and teachers involved .

Methodology: Collaboration, group and pair work, inquiry based method

Tangible Results: An after-report by the teachers, relevant CVs, a photo album.

This event has a qualification to develop current career planning activities of the partner schools. The partner schools will apply these activities in their schools and integrate them with their own career planning activities.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

No

**How is participation in this activity going to benefit the involved participants?**

At the end of this event the participants will;

- have the opportunity to observe their dream jobs,
- improve their communication and language skills while visiting working places,
- decide if these jobs are suitable for their personality or not,
- get information about European professional life and the environment and relationships at work,
- improve their skills on foreign languages and using ICT,
- gain international learning experience and have interaction among different cultures.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example

local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Escola Técnica de Imagem e Comunicação Aplicada(E10205430, Portugal)	500-1999 km	7	4	2	4.758,00 EUR
2	IES MIGUEL ROMERO ESTEO(E10082981, Spain)	500-1999 km	7	4	2	4.758,00 EUR
3	PROF. DR. NABI AVCI ANADOLU LISESI(E10000866, Turkey)	2000-2999 km	7	4	2	5.268,00 EUR
4	Scoala Profesionala Sfantul Apostol Andrei Smardan(E10066445, Romania)	2000-2999 km	7	4	2	5.268,00 EUR

## Group of Participants (1, C5 (Job interview))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Escola Técnica de Imagem e Comunicação Aplicada / Portugal		Ireland
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

## Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant		
		3.108,00 EUR



## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C5 (Job interview))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
IES MIGUEL ROMERO ESTEO / Spain		Ireland	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (3, C5 (Job interview))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
PROF. DR. NABI AVCI ANADOLU LISESI / Turkey		Ireland	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Group of Participants (4, C5 (Job interview))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Profesionala Sfantul Apostol Andrei Smardan / Romania		Ireland	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

#### Group of Participants - Budget

#### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

#### Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

#### Activity Budget

Budget Items	Grant
Travel	7.620,00 EUR
Individual Support	12.432,00 EUR
<b>Total Grant</b>	<b>20.052,00 EUR</b>

## Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

## Special Needs Support

<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>No. of Participants With Special Needs</b>	<b>Description and Justification</b>	<b>Requested Grant</b>
<b>Total</b>					<b>0,00 EUR</b>

## Exceptional Costs

<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Description and Justification</b>	<b>Requested Grant (75%)</b>
<b>Total</b>				<b>0,00 EUR</b>

## Follow-up

How are you going to assess if the project's objectives have been met?

To assess how the objectives of our project have been met, three questionnaires will be applied:

1. A pre-test to search about the motivation and expectations of the participants,
2. A questionnaire about the implementation of the gained skills by the students,
3. A post-test to evaluate if the objectives of the project are achieved.

The pre-test will include questions about how ready and willing the participants are for the activities and collaboration. The second questionnaire will be applied after the activities have been carried out and ask how the participant students make use of the skills they gained during the project. The posttest will focus on the objectives of our project and will give us information about the satisfaction and experiences of the participants.

In the light of the results of these questionnaires, the project process and the results will be assessed via a video conference. The management teams of each participant country will attend this meeting.

During the assessment meeting, a report will be prepared about the concrete results of the project.

The topics listed below will be evaluated during the assessment meeting.

- the knowledge, skills, experience and competency level of the participants reached at the end of the project,
- the reflection of the knowledge gained during the project in the partner institutions,
- the realization of the project results
- the activities to be held in this field to provide awareness and sustainability,
- the gains of partner institutions
- the acquirement of various implementations in different countries
- the percentage of the students' and teachers' reflecting the knowledge about the project to peers and colleagues,
- the preparation of an implementation plan for the project
- the percentage of the usage of the 'Personality Based Career Planning Guide'
- the success in the dissemination of the project
- the click rate of the online accounts created for the project
- the click rate of the online portal prepared for the students' parents

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The participation in our project promotes European values such as European citizenship, mutual tolerance, respect, peace, freedom and democracy. The interdisciplinary approach of our project enables the students and teachers with different competencies to attend and provides the partner institutions with a different vision about personality based career planning. During the process of personality based career planning, the students' self awareness about their skills and competencies will enhance and they will plan their future careers in accordance with their personalities. The participant students will share the knowledge and experience they have gained during the project with the other students in partner institutions who will not be able to take part in the project directly, and the new students who will register the institutions in the following years. Besides, the participant teachers will share the European vision and personality based career planning experience and knowledge with their colleagues and students. The concrete results of our project will be used in the activities in guidance and counselling lessons. Thus, the results of our project contribute to the development of the partner school in long term. The partner institutions will set up new partnerships with other schools in Europe which work on the same field and have a similar structure. These new partnerships will enable the partner institutions to share the good practices and techniques with a bigger group of students by developing more projects.

After our project is resulted, the gains acquired will continue to be used by the partner institutions. They will sustain Career Days, Seminar, Workshop, and At Work activities regularly in their own context. The visuals of these activities will continue to be shared among partner institutions via the social media accounts created for our project.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The dissemination process will be conducted by the applicant institution. However, all the participant institutions will have important roles in the dissemination at local, national and international levels. All the documents about the activities will be uploaded to Erasmus+ platform to make sure that they are accessible to the participant institutions, the students and the people who want to benefit from the results of our project. The dissemination will not only be realized at the end of the project, but also in the process. It will be conducted as activities to provide visibility and documentation of the project results.

The results of our project will primarily be shared with the students, teachers and parents in the partner institutions. Locally, the groups which will benefit from the results are teachers willing to use them in their educational activities and non-profit organizations which will be inspired by our project to carry out similar projects.

Internal Dissemination Activities:

- In November 2021, the staff at partner schools will be informed with administrative meetings and official websites coordinated by the project management teams of each partner country.
- In December 2021, the parents will be informed via notification letters, teacher parent meetings, and official websites by each partner institution.
- News about our project will appear in school magazines and a banner will be hung outside the school buildings.

Non-institutional Dissemination Activities:

- For project promotions project log-on materials will be designed and prepared by all partners. These materials will be distributed during the seminars and teacher meetings carried out during the dissemination activities.
- Each partner institution will share information about our project in local press, radio, television.
- The documents and visuals of our project will be included in school magazines and uploaded to the official websites, these will also be shared on the websites of local administrations.
- In January 2022, the participant teachers will present the process and results of our project to local authorities and representatives in the conferences held in their region.
- In February 2022, the 'Personality Based Career Planning Guide' will be promoted by each partner institution via seminars and social media platforms will be used and discussions and forums will be organised to introduce the guidebook.
- In March 2022, meetings will be organised nationally with the teachers from different disciplines and experts from Psychological Guidance and Counselling Research Center to give information about and share the guidebook.
- The final reports of our project will be shared with the National Agencies of the partner institutions. The dissemination activities will continue to be organized annually following the same schedule. When it is required, each partner institution will organize relevant dissemination activities internally and non-institutionally.

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
combinepdf.pdf	7,110

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
<b>Total Size (KB)</b>	<b>7,110</b>



## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:RO01 Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA


The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. [http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm)

- I agree with the Specific Privacy Statement on Data Protection

## Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

Version	Submission Time	Submitted by	Submission ID	Submission Status
1	2020-04-19 07:57:07	nclnicolle@yahoo. com	1644771	 <b>Success</b>